

 CORRELATION TO CCSS, GRADES 3-5		My Goals		My Plan											My Stand					My Results		
		Being an Entrepreneur	Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making It Happen	Last Minute Preparations	Lemonade Day is Here	Reflect	Report to Your Investor	Splitting the Profit
Personal Financial Literacy	Set measurable short-term financial goals	•	•		•								•									
	Give examples of entrepreneurs in the community	•																				
	List examples of financial decisions and their possible consequences	•	•		•				•	•	•		•	•	•						•	
	Describe the advantages and disadvantages of using credit													•							•	
	Give an example of an investment and explain how it can grow in value													•							•	
	List the advantages of investing money with a financial institution		•											•							•	
	Define tax and explain the difference between sales and income taxes														•						•	
	Describe how to allocate a weekly allowance among the financial goals of spending, saving, and sharing		•																			
Mathematics	Standards for mathematical practice		•		•			•	•	•		•	•	•				•		•	•	
	Add and/or subtract (3.NBT, 4.MD.2, 5.NBT.7)	•	•		•			•	•	•		•	•	•				•		•	•	
	Multiply and/or divide (3.OA, 4.OA, 5.NBT)	•			•				•	•			•	•	•					•		
	Round whole numbers (3.NBT.1, 4.NBT.3)		•															•				
	Represent and interpret data (3.MD.3)	•	•					•	•	•		•	•	•								
	Covert measures within the same measurement system (4.MD.1, 5.MD.1)							•	•						•							
Reading	Key ideas and details (RI.1, 2, & 3)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Craft and structure (RI.4)	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Integration of knowledge and ideas (RI.7)		•		•	•	•	•	•	•	•	•	•	•		•	•		•	•		
	Range of reading and level of text complexity (RI.10)	•	•		•	•	•	•	•		•	•		•		•	•			•		
Writing	Text type and purposes (W.1, 2, & 3)		•		•							•		•						•		
	Production and distribution of writing (W.4)		•		•						•			•						•		
	Research to build and present knowledge (W.8)		•	•	•	•					•			•								
	Range of writing (W.10)		•								•									•		
Speaking	Comprehension & collaboration (SL.1)	•	•		•	•	•	•						•	•			•	•	•	•	
	Presentation of knowledge and skills (SL.4)	•	•		•	•	•							•	•			•	•	•	•	
Language	Conventions of standard English (L.1 & 2)	•	•		•	•	•	•	•	•	•	•		•	•			•	•	•	•	
	Knowledge of language (L.3)	•	•		•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	
	Vocabulary acquisition and use (L.4 & 6)	•	•		•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	



CORRELATION TO CCSS, GRADES 6-8

		My Goals		My Plan											My Stand				My Results			
		Being an Entrepreneur	Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day/ is Here	Reflect	Report to Your Investor	Splitting the Profit
Personal Financial Literacy	Set measurable short- and medium-term financial goals	•	•		•									•								
	Prepare a personal spending diary														•							
	Explain the benefits of a savings account (3.9E, 4.10C)		•																			•
	Give examples of how saving money can provide financial well-being		•																		•	•
	Explain how small amounts of money invested regularly over time grow exponentially		•												•						•	
	Calculate the sales tax for a given purchase								•	•					•							
	Discuss the components of a personal budget, including income, planning saving, taxes and fixed and variable expenses		•		•				•	•	•	•	•								•	
	Explain the difference, with examples, between assets and liabilities														•							
	Given a simplified case study, construct a net worth statement														•							
	Calculate and compare simple interest and compound interest earnings														•							
	Define gift, rent, interest, capital gain, tip, and business profit income																				•	
	Explain how interest rate and loan length affect the cost of credit														•						•	
Using a financial or online calculator, determine the total cost of repaying a loan under various rates of interest and over different periods														•								
Mathematics	Apply mathematical practices	•	•		•			•	•	•	•		•	•	•			•		•	•	
	Add, subtract, multiply, and divide (6.NS.2, 6.NS.3, 7.NS.1d, 7.NS.3)	•	•		•			•	•	•	•		•	•	•			•		•	•	
	Understand and calculate unit rates (6.RP.2, 7.RP.1, 7.RP.2b)								•	•			•		•			•		•		
	Calculate simple interest (7.RP.3, 7.EE.3)													•								
	Calculate percentages (6.RP.3c, 7.EE.3)													•							•	
	Solve real-world and mathematical problems by writing and solving equations (6.EE.7)								•	•	•		•	•	•				•		•	
Reading	Key ideas and details (CCRA.R.1, 2 & 3)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Craft and structure (CCRA.R.4 & 5)	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Integration of knowledge and ideas (CCRA.R.7)	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
	Range of reading and level of text complexity (CCRA.R.10)	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Writing	Text type and purposes (CCRA.W.2)		•											•						•		
	Production and distribution of writing (CCRA.W.4)	•	•											•						•		
	Research to build and present knowledge (CCRA.W.7 & 9)	•	•	•	•	•								•								
	Range of writing (CCRA.W.10)										•									•		
Speaking	Comprehension & collaboration (SL.1)	•	•		•	•	•	•						•	•			•	•	•	•	
	Presentation of knowledge and skills (SL.4)					•	•	•						•	•			•	•	•	•	



CORRELATION TO TEKS, GRADES 6-8

		My Goals		My Plan										My Stand				My Results					
		Being an Entrepreneur	Spend, Save, Share	Business Plan	My Team	Finding My Location	The Customer	Customer Service	My Expenses	Designing a Product	Design a Stand	Find Your Twist	Advertising	Final Business Plan	Getting an Investor	Supply Shopping	Making it Happen	Last Minute Preparations	Lemonade Day is Here	Reflect	Report to Your Investor	Splitting the Profit	
Personal Financial Literacy	Explain benefits of a savings account (6.14C, 7.13B, 8.12C)		•																			•	
	Explain importance & value of a credit report (6.14D, E & F)													•									
	Saving for college (6.14G, 7.13B, 8.12C)		•																				•
	Calculate sales tax (7.13A)														•								
	Identify the components of a personal budget, including income, planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses (7.13B)		•		•			•	•	•	•	•	•								•		
	Create financial assets and liabilities record and construct net worth statement (7.13C)													•									
	Calculate and compare simple interest and compound interest earnings (7.13E)													•									
	Analyze and compare monetary incentives, including sales, rebates, and coupons (7.13F)														•	•							
	Solve real-life problems comparing how interest rate and loan length affect the cost of credit (8.12A)														•								
	Calculate the total cost of repaying a loan under various rates of interest and over different periods using an online														•								
Mathematics	Mathematical process standards (6.1, 7.1, 8.1)	•	•		•			•	•	•	•	•	•	•	•	•		•		•	•	•	
	Add, subtract, multiply, and divide (6.1, 7.1, 8.1)	•	•		•			•	•	•	•	•	•	•	•	•		•		•	•	•	
	Calculate unit rates (6.4C & D, 7.4B)								•				•		•			•		•	•		
	Calculate percentages (6.5B, 7.4D)													•						•	•		
	Solve real world problems with variables (6.9C, 6.10A, 7.11A, 8.8C)							•	•				•	•	•			•		•	•		
	Use graphical representations (6.12D)												•										
Reading	Reading/vocabulary development (6.2, 7.2, 8.2)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	
	Reading/comprehension of informational text/expository text (6.10, 7.10, 8.10)	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	
	Reading/comprehension of informational text/procedural texts (6.12, 7.12, 8.12)				•	•	•	•	•			•	•	•	•	•	•		•	•			
Writing	Writing (6.7, 7.7, 8.7)	•	•		•						•			•					•	•			
	Writing/expository and procedural texts (6.12, 7.12, 8.12)				•					•				•					•	•			
	Oral and written conventions/handwriting, capitalization, and punctuation (6.11, 7.11, 8.11)				•					•				•					•	•			
Speaking	Listening & speaking/listening (6.26, 7.26, 8.26)	•	•	•		•	•								•			•		•	•		
	Listening & speaking/speaking (6.27, 7.27, 8.27)	•	•		•	•	•							•	•			•		•	•		
	Listening & speaking/teamwork (6.28, 7.28, 8.28)				•										•	•	•		•	•			